

Core Subjects

In English we will be taking part in listening games that help us to identify different sounds in our environment. This helps to prepare us to distinguish between the different letter sounds used when reading and writing.

We will also be taking part in sensory stories, sensory exploration walks, small world play, colourful semantics activities, and exploring new speech sounds and language all based on our class story – ‘We’re Going on a Bear Hunt’.

In our Phonics sessions we will be exploring the sounds m, a, s, d, t, i, n, p, in a fun and practical way. This will encourage us to learn the letter sounds and the correct formation pathways.

In Maths we will be learning to match, sort and compare objects and pictures. We will identify a set and sort objects by type.

We will also start to look at different measures and patterns, and will continue this work in more detail next half term.

#Respect #Resilience
#Responsibility
#Reflection

Topic

Our topic this term is ‘Let’s Explore’.

We will be exploring our class and school environment and grounds so that we can feel settled and happy in our surroundings. This will also help us to know where all of our personal things belong and where all of our resources are that we might need to explore and create.

Our story theme within this topic is ‘We’re Going on a Bear Hunt’ and many of our activities will be linked to this theme.

Key Dates

- Parents and Carers Forum- 27th September 9:15- 10:30
- Macmillan Coffee Morning- 29th September 9:30-11
- National Poetry Day- 5th October
- World Mental Health Day- 10th October
- Autumn Term Reports: Friday 20th October
- Parent's Evening: Thursday 30th November

Foundation Subjects

In Science we will be learning about our different senses. We will use our senses to explore a wide variety of natural objects and food items.

In Understanding of the World we will be focussing on the environment around us and locate different areas, match them to photographs, symbols and key words.

In Art we will be using our fine and gross motor skills to mark make in response to music and will explore colours, textures and materials. We will also explore the different sounds we can make with percussion instruments.

In Design & Technology we will be creating dens, building a variety of structures, digging, tipping and pouring. We will explore positional vocabulary such as over, under, through, forwards, backwards and next to.

In RE we will be developing our own awareness of self and asking – Who am I? Why am I unique? We will be starting to learn about our own feelings and things that are special to us. We will begin to know that these can be the same or different, to other peoples feelings and special things.

In PSHEE we will be focussing on our life skills and will be learning to undress and dress for PE, when and how to wash our hands and also learning our daily routines at school.

Our PE days will be Monday and Thursday. On these days, please can your child have a pair of shorts, a t-shirt and some plimsoles/trainers to get changed into. PE kit can be left at school and sent home to wash at the end of term if you prefer. In PE we will be exploring travelling under, over, through and across a variety of obstacles and equipment.



Coral Class
Miss Bovis
Primary KS1
Pre-Formal