Medeshamstede Academy
Overarching Curriculum Statement

Intent — *What are we trying to achieve?*

Curriculum vision

Academy Values Respect, Responsibility, Resilience and Reflection
We are committed to ensuring that our students fully immerse themselves in learning, exploration and work within a flexible framework which is responsive to their individual needs, that enables all students to communicate, think and problem solve in a wide range of contexts. We offer creative and personalised pathways which enable students to communicate, build connections and problem solve within the classroom and beyond. We provide opportunities for cross-curricular and contextualised learning to maximise the lifelong outcomes for each individual, where will our students be in 10 years' time and more and our curriculum supports their future path. We ensure our students are fully engaged with a positive and stimulating learning environment, supporting the seven areas of learning outlined in The Rochford Review and the four areas of need highlighted in Educational Health Care Plans.

Curriculum Aims

Students who enjoy learning, develop well and make progress and achieve.	Confident individuals who are able to live safe, healthy and happy lives.

Areas of need

Communication and Interaction	Cognition and Learning	Social, Emotional and Mental Health	Sensory and /or Physical

Focus for Learning

Attitudes and Attributes	Skills	Knowledge and Understanding

All learners have a right to...

Good Quality Education	A Voice	Be Safe	Be an individual	Friendships	Health & Wellbeing

Implementation — *How do we organise learning?*

Components

Lessons	Learning beyond the classroom	Communication	Personalised learning	Behaviour	Routine

Approaches to learning

-Collaborative active learning -Multi-Sensory -Differentiation -Individualisation	-Contextualised trips & visits- including inclusion trips -Inclusion -Exploring the local community -British Values	Makaton PECs, symbols, OoR, tobiis, AAC Intensive Interaction Communication in Print	-Learning Journey Files/displays -EHCP/ARs -Individual targets -MAPP	-Pupil Profiles -Positive behaviour plans -Behaviour for Learning -Environment --Sensory Regulation	·Environment to support ndependence ·Opportunities of SMSC ·Personal development- emotional, social, physical

Whole Academy Approach

Overarching themes that have significance for individuals and society and provide relevant learning contexts: three-year rolling plan of themes

Curriculum Area

Personal Development	Communication	Creativity & Expressive Arts	Physical Wellbeing	The World Around Us	Thinking & Problem Solving

Essentials for learning and life

← Life Skills, Daily Living Skills, Individual Independence →

Impact — *How well are we achieving our aims?*

Assessment

We assess the success of all our students using a wide range of assessment tools and techniques such as moderation, parental involvement, student's voice, assessment tools, MAPP, B Squared, Learning Journeys, EHCPs, Annual Reviews. Across the Academy we look at each learner individually and capture their holistic progress. Assessment draws on wide evidence of learning and identifies students' achievements and their next steps. This in turn contributes towards helpful feedback to the Academy and stakeholders.

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